

SCHEME OF STUDIES

BS Computer Science

Department of Computer & Software Technology, University of
Swat

Vision and Mission

Vision and Mission University of Swat

Vision: University of Swat aspires to be a premier seat of learning distinctively recognized for transformative education and multi-disciplinary research to serve humanity.

Mission: University of Swat is committed to provide academic and rewarding environment for intellectual growth to promote quality research and education, focused on creative and critical thinking with multi-cultural affinity of glorious human values.

Vision and Mission of the Department of Computer & Software Technology

Vision: Our vision is to provide exceptional education across all levels, cultivating a skilled cadre of computer scientists who can adeptly address the needs of both industry and academia. We aspire to excel in research by establishing strong partnerships with esteemed national and international organizations.

Mission: Our mission is to equip students with critical thinking skills, empowering them to make meaningful contributions to IT industries at national and international levels. We engage students in workshops, seminars, and various research activities to prepare them for the job market.

Program Educational Objectives (PEOs)

PEO 1: Apply computing knowledge and skills to design and develop effective solutions to solve complex real-life problems, fostering a community of skilled computer scientists capable of meeting the evolving demands of both industry and academia.

PEO 2: To develop critical thinking skills in the students, empowering them to analyze complex problem and devise creative solutions.

PEO 3: Manifest life-long learning and inter-personal skills for sustainable career development and professional growth and to demonstrate ethical and moral conduct in professional practices.

Program Learning Outcomes (PLOs)

- PLO1 Academic Education:** To prepare graduates as computing professionals.
- PLO2 Knowledge for Solving Computing Problems:** Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the 16 abstraction and conceptualization of computing models from defined problems and requirements.
- PLO3 Problem Analysis:** Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.
- PLO4 Design/ Development of Solutions:** Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
- PLO5 Modern Tool Usage:** Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.
- PLO6 Individual and Teamwork:** Function effectively as an individual and as a member or leader in diverse teams and in multi-disciplinary settings.
- PLO7 Communication:** Communicate effectively with the computing community and with society at large about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions.
- PLO8 Computing Professionalism and Society:** Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice.
- PLO9 Ethics:** Understand and commit to professional ethics, responsibilities, and norms of professional computing practice.
- PLO10 Life-long Learning:** Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional.

Mapping of PLOs to PEOs

| No | Program Learning Outcomes (PLOs) | PEOs | | |
|----|--|-------|-------|-------|
| | | PEO-1 | PEO-2 | PEO-3 |
| 1 | Academic Education | ✓ | ✓ | |
| 2 | Knowledge for solving Computing Problems | ✓ | | |
| 3 | Problem Analysis | ✓ | ✓ | |
| 4 | Design/ Development of Solutions | ✓ | ✓ | |
| 5 | Modern Tool Usage | ✓ | ✓ | |
| 6 | Individual and Teamwork | ✓ | | ✓ |
| 7 | Communication | | | ✓ |
| 8 | Computing Professionalism and Society | | ✓ | ✓ |
| 9 | Ethics | | | ✓ |
| 10 | Life-long Learning | ✓ | ✓ | |

Bachelor of Science in Computer Science - BSCS

Program Model:

The program is designed to achieve systematically the objectives set out above. It has been structured to suit the needs of the students, the demands of the market and trends. During the first two years of the program the students will be given core understanding of the program. The students will be exposed to the discipline in a systematic, gradual and definite way. Students will also be trained in the skills and techniques which are rooted in the basic sciences like mathematics and physics. These areas will be taken care of in the supporting courses which have been allocated reasonably sufficient space. Students' personal traits and personality polishing will be cared for by the general education courses including communication and writing skills. A host of slots for elective courses have also been proposed to give to the students an opportunity to move towards their areas of interest. During the senior years the students will be given exposure to the more specialized aspects of the discipline. They will also be given training in at least one application domain which will help institutions to prepare human resource well suited to the needs of different segments of the job market. In order to inculcate among them a scientific attitude they will go through a substantial lab work, which will prepare them for the industry and for further research oriented studies. The final year project will mark the crystallization and culmination of the students' four-year learning experience.

The program structure is given as under:

| | |
|--------------------------|---------------------------------|
| Program Duration | 8 semesters spread over 4 years |
| No of Semesters per year | 2 semesters |
| Total Credit Hours | 130 |

The program structure for Associate Degree (Exit from BSCS) is given as under:

| | |
|--------------------------|---------------------------------|
| Program Duration | 4 semesters spread over 2 years |
| No of Semesters per year | 2 semesters |
| Total Credit Hours | 67 |

Eligibility:

The eligibility criterion for admission in BS Computer Science is given as under:

FSc (Pre-Medical/Pre-Engineering/Intermediate in Computer Science (ICS) or FA with mathematics or equivalent with 50% marks. Passing of Maths-I and Maths-II is mandatory for Pre-Medical students in the first two semesters.

The eligibility criterion for admission in BS Computer Science for Associate Degree holders or equivalent is given as under: Associate Degree in Computer Science with 3.0 CGPA. The candidate needs to pass the deficient courses offered in the first four semesters of BS Computer Science degree program as per approved curriculum. The number of deficient courses will be decided by the Departmental Semester Committee according to the Associate Degree obtained by the candidate. Courses already passed by the candidate in the Associate Degree will be exempted.

Curriculum Model for BS in Computer Science

The generic structure for computing degree program given before is mapped with the BSCS program in the following tables.

Generic Structure for Computing Disciplines:

| Areas | Credit Hours | Courses |
|----------------|---------------------|----------------|
| Computing Core | 46 | 14 |
| Domain Core | 18 | 6 |

| | | |
|----------------------------------|------------|-----------|
| Domain Elective | 21 | 7 |
| Mathematics & Supporting Courses | 12 | 4 |
| Elective Supporting Courses | 3 | 1 |
| General Education Requirement | 30 | 12 |
| Totals | 130 | 44 |

Mapping of BSCS Program on the Generic Structure:

| # | Code | Pre- Reqs | Course Title | Dom | Cr | Hr |
|---|-------|-----------|---|-----------------|----|--------|
| Computing Core (46/130) 14 Courses | | | | | | |
| 1 | CS101 | | Programming Fundamentals | Core | 4 | (3-3) |
| 2 | CS151 | PF | Object Oriented Programming | Core | 4 | (3-3) |
| 3 | CS251 | | Database Systems | Core | 4 | (3-3) |
| 4 | CS203 | | Digital Logic Design | Core | 3 | (2-3) |
| 5 | CS201 | OOP | Data Structures | Core | 4 | (3-3) |
| 6 | CS303 | | Information Security | Core | 3 | (2-3) |
| 7 | CS301 | | Artificial Intelligence | Core | 3 | (2-3) |
| 8 | CS202 | | Computer Networks | Core | 3 | (2-3) |
| 9 | CS302 | | Software Engineering | Core | 3 | (3-0) |
| 10 | CS254 | DLD | Computer Organization & Assembly Language | Core | 3 | (2-3) |
| 11 | CS252 | | Operating Systems | Core | 3 | (2-3) |
| 12 | CS253 | DS | Analysis of Algorithms | Core | 3 | (3-0) |
| 13 | CS401 | | Final Year Project – I | Core | 2 | (0-6) |
| 14 | CS451 | FYP-I | Final Year Project – II | Core | 4 | (0-12) |
| Domain Core (18/130) 6 Courses | | | | | | |
| 15 | CS304 | | Theory of Automata | Domain Core | 3 | (3-0) |
| 16 | CS452 | DB | Advance Database Management Systems | Domain Core | 3 | (2-3) |
| 17 | CS351 | | HCI & Computer Graphics | Domain Core | 3 | (2-3) |
| 18 | CS305 | COAL | Computer Architecture | Domain Core | 3 | (2-3) |
| 19 | CS352 | TA | Compiler Construction | Domain Core | 3 | (2-3) |
| 20 | CS405 | OS | Parallel & Distributed Computing | Domain Core | 3 | (2-3) |
| Domain Elective (21/130) 7 Courses | | | | | | |
| 21 | CS353 | | Web Technologies | Domain Elective | 3 | (2-3) |
| 22 | CS453 | | Mobile Application Development | Domain Elective | 3 | (2-3) |

| | | | | | |
|---|-----------|-----|---|-----------------|---------|
| 23 | CS404 | | Advanced Programming | Domain Elective | 3 (2-3) |
| 24 | CS354 | | Numerical Analysis | Domain Elective | 3 (2-3) |
| 25 | CS402 | | Web Engineering | Domain Elective | 3 (2-3) |
| 26 | CS403 | | Cyber Security | Domain Elective | 3 (2-3) |
| 27 | CS454 | | Software Testing & Quality Assurance | Domain Elective | 3 (2-3) |
| 28 | CS455 | | Internet of Things | Domain Elective | 3 (3-0) |
| Mathematics & Supporting Courses (12/130) 4 Courses | | | | | |
| 28 | MT352 | CAG | Multivariable Calculus | Maths | 3 (3-0) |
| 29 | MT351 | CAG | Linear Algebra | Maths | 3 (3-0) |
| 30 | MT301 | | Probability & Statistics | Maths | 3 (3-0) |
| 31 | EW201 | FE | Technical & Business Writing | EW | 3 (3-0) |
| Elective Supporting Courses (3/130) 1 Course | | | | | |
| 32 | SS251 | | Social Science (Introduction to Marketing) | SS | 3 (3-0) |
| | SS252 | | Social Science (Financial Accounting) | SS | 3 (3-0) |
| General Education Requirement as per HEC UG Education Policy (30/130) 12 Courses | | | | | |
| 33 | Gen-Ed-09 | | Application of Information & Communication Technologies | GER | 3 (2-3) |
| 34 | Gen-Ed-4 | | Functional English | GER | 3 (3-0) |
| 35 | Gen-Ed-5 | FE | Expository Writing | GER | 3 (3-0) |
| 36 | Gen-Ed-6 | | Quantitative Reasoning – 1 (Discrete Structures) | GER | 3 (3-0) |
| 37 | Gen-Ed: 6 | | Quantitative Reasoning – 2 (Calculus and Analytic Geometry) | GER | 3 (3-0) |
| 38 | Gen-Ed-7 | | Islamic Studies | GER | 2 (2-0) |
| 39 | Gen-Ed-08 | | Ideology and Constitution of Pakistan | GER | 2 (2-0) |
| 40 | Gen-Ed-3 | | Social Sciences (Example: Introduction to Management) | GER | 2 (2-0) |
| 41 | Gen-Ed-2 | | Natural Sciences (Applied Physics) | GER | 3 (2-3) |
| 42 | Gen-Ed-01 | | Arts & Humanities (Professional Practices) | GER | 2 (2-0) |
| 43 | Gen-Ed-11 | | Civics and Community Engagement | GER | 2 (2-0) |
| 44 | Gen-Ed-10 | | Entrepreneurship | GER | 2 (2-0) |
| Non-Credit Courses (2 Courses) | | | | | |
| 45 | MH-101 | | Mathematics I | Maths | 3 (3+0) |
| 46 | MH-151 | | Mathematics II | Maths | 3 (3+0) |

Suggested Scheme of Study/Semester Plan for BSCS

| | Code | Pre- Reqs | Course Title | Domain | Hr (Cont hr) | |
|---|---------|--------------|--|--------|--------------|---------------|
| | | | Semester 1 | | | |
| 1 | ISI-107 | | Islamic Studies | GER | 2 | (2-0) |
| 2 | CS-109 | | Introduction to Information and Communication Technologies | GER | 3 | (2-3) |
| 3 | ECO-106 | | Social Science (Introduction to Economics) | GER | 2 | (2-0) |
| 4 | GE-104 | | Natural Science (Applied Physics) | GER | 3 | (2-3) |
| 5 | ENG-107 | | Functional English | GER | 3 | (3-0) |
| 6 | CS101 | | Programming Fundamentals | Core | 4 | (3-3) |
| 7 | MH-101 | | Mathematics I | Maths | 0 | (0-3) |
| 8 | ISL 118 | | Teaching of the Holy Quran with Translation, Tafseer & Tajweed | | 0 | (0-2) |
| | | | Total Cr Hrs | | 17 | (14-9) |
| | | | Semester 2 | | | |
| 1 | GE-151 | | QR 1 (Calculus and Analytic Geometry) | GER | 3 | (3-0) |
| 2 | PS-158 | | Ideology and Constitution of Pakistan | GER | 2 | (2-0) |
| 3 | PS-159 | | Civic and community Engagement | GER | 2 | (2-0) |
| 4 | CS151 | PF | Object Oriented Programming | Core | 4 | (3-3) |
| 5 | ENG-154 | FE | Expository Writing | GER | 3 | (3-0) |
| 6 | GE-152 | | Arts & Humanities (Professional Practices) | GER | 2 | (2-0) |
| 7 | MH-151 | | Mathematics II | Maths | 0 | (0-3) |
| 8 | ISL 118 | | Teaching of the Holy Quran with Translation, Tafseer & Tajweed | | 0 | (0-2) |
| | | | Total Cr Hrs | | 16 | (16-3) |
| | | | Semester 3 | | | |
| 1 | CS201 | OOPs | Data Structures | Core | 4 | (3-3) |
| 2 | MGT-202 | | Entrepreneurship | GER | 2 | (2-0) |
| 3 | GE-201 | | Quantitative Reasoning – 1 (Discrete Structures) | GER | 3 | (3-0) |
| 4 | CS202 | | Computer Networks | Core | 3 | (2-3) |
| 5 | CS203 | | Digital Logic Design | Core | 3 | (2-3) |
| 6 | EW201 | FE | Technical & Business Writing | EN | 3 | (3-0) |
| 7 | ISL 118 | | Teaching of the Holy Quran with Translation, Tafseer & Tajweed | | 0 | (0-2) |
| | | | Total Cr Hrs | | 18 | (15-9) |
| | | | Semester 4 | | | |
| 1 | CS254 | DLD | Computer Organization & Assembly Language | Core | 3 | (2-3) |

| | | | | | | |
|---|---------|-------|---|-----------------|-----------|----------------|
| 2 | CS253 | DS | Analysis of Algorithms | Core | 3 | (3-0) |
| 3 | CS251 | | Database Systems | Core | 4 | (3-3) |
| 4 | CS252 | | Operating Systems | Core | 3 | (2-3) |
| 5 | SS251 | | Elective Supporting Course (Example: Introduction to Marketing) | SS | 3 | (3-0) |
| 6 | ISL 118 | | Teaching of the Holy Quran with Translation, Tafseer & Tajweed | | 0 | (0-2) |
| | | | Total Cr Hrs | | 16 | (15-9) |
| | | | Semester 5 | | | |
| 1 | MT301 | | Probability & Statistics | Maths | 3 | (3-0) |
| 2 | CS301 | | Artificial Intelligence | Core | 3 | (2-3) |
| 3 | CS302 | | Software Engineering | Core | 3 | (3-0) |
| 4 | CS303 | | Information Security | Core | 3 | (2-3) |
| 5 | CS304 | | Domain Core 1 (Theory of Automata) | Domain Core | 3 | (3-0) |
| 6 | CS305 | | Domain Core 2 (Computer Architecture) | Domain Core | 3 | (2-3) |
| 7 | ISL 118 | | Teaching of the Holy Quran with Translation, Tafseer & Tajweed | | 0 | (0-2) |
| | | | Total Cr Hrs | | 18 | (15-9) |
| | | | Semester 6 | | | |
| 1 | MT351 | CAG | Linear Algebra | Maths | 3 | (3-0) |
| | MT352 | CAG | Multivariable Calculus | Maths | 3 | (3-0) |
| 2 | CS351 | | Domain Core 3 (HCI & Computer Graphics) | Domain Core | 3 | (2-3) |
| 3 | CS352 | | Domain Core 4 (Compiler Construction) | Domain Core | 3 | (2-3) |
| 4 | CS353 | | Domain Elective 1 (Example: Web Technologies) | Domain Elective | 3 | (2-3) |
| 5 | CS354 | | Domain Elective 1 (Example: Numerical Analysis) | Domain Elective | 3 | (2-3) |
| 6 | ISL 118 | | Teaching of the Holy Quran with Translation, Tafseer & Tajweed | | 0 | (0-2) |
| | | | Total Cr Hrs | | 18 | (14-12) |
| | | | Semester 7 | | | |
| 1 | CS401 | | Final Year Project – I | Core | 2 | (0-6) |
| 2 | CS402 | | Domain Elective 3 (Example: Web Engineering) | Domain Elective | 3 | (2-3) |
| 3 | CS403 | | Domain Elective 4 (Example: Cyber Security) | Domain Elective | 3 | (2-3) |
| 4 | CS404 | | Domain Elective 5 (Example: Advanced Programming) | Domain Elective | 3 | (2-3) |
| 5 | CS405 | | Domain Core 5 (Parallel & Distributed Computing) | Domain Core | 3 | (2-3) |
| 6 | ISL 118 | | Teaching of the Holy Quran with Translation, Tafseer & Tajweed | | 0 | (0-2) |
| | | | Total Cr Hrs | | 14 | (8-18) |
| | | | Semester 8 | | | |
| 1 | CS451 | FYP-I | Final Year Project – II | Core | 4 | 4 (0-12) |

| | | | | | | |
|---|---------|--|---|-----------------------------|-----------|---------------|
| 2 | CS452 | | Domain Core 6 (Advance Database Management Systems) | Domain Core | 3 | (2-3) |
| 3 | CS453 | | Domain Elective 6 (Example: Mobile Application Development | Domain Elective | 3 | (2-3) |
| 4 | CS454 | | Domain Elective 7 (Example: Software Testing & Quality Assurance) | Domain Elective | 3 | (2-3) |
| 6 | CS455 | | Internet of Things | Domain Elective | 3 | (3+0) |
| 5 | ISL 118 | | Teaching of the Holy Quran with Translation, Tafseer & Tajweed | | 0 | (0-2) (2+0) |
| | | | | Total Cr Hrs | 16 | (9-21) |
| | | | | Program Total Cr Hrs | | 133 |
| | | | | | | |